Alternative Route	CESA #1 Proficiency Based Licensure Program (PBL)
Program Name	
What are the	A Bachelor's degree from an accredited college or university
admission	An official copy of transcripts
requirements and	• A resume
process?	Two letters of recommendation
	Background check
	A letter of employment verification from a school administrator.
	A current emergency permit from the Wisconsin Department of Public Instruction
	Access to email and the Internet
How does a candidate	An application for admission
apply?	• A \$100 non-refundable application fee to process the application.
How are majors Assessed?	 To teach math, science, business education, music, foreign language, English as a Second Language, or technology education, candidates must have a major in that area or a letter from their university stating that the coursework is equivalent to a major. To teach special education, candidates must demonstrate involvement with children with disabilities. To teach bilingual education, candidates must demonstrate proficiency in English and the second language they will teach.
How are applicants prepared? (Program Preparation)	 The Proficiency Based Licensure (PBL) Program is a unique personalized route to teacher certification. Our program is designed to help people become highly qualified teachers in high-need areas. The Proficiency Based Licensure program is different from other teacher certification programs. As the name suggests, CESA #1's program is proficiency-based. Once teacher candidates demonstrate ongoing proficiency in designated teacher standards, the candidates then focus on another standard, and then another, until they demonstrate proficiency in all standards.
Licenses Offered	
(Mathematics, Science, Special Education)	 Business Education, Bilingual Education, Bilingual/Special Education, Categorical Special Education, English as a Second Language, Foreign Language, Mathematics, Music, Science, and Technology Education. Additional certifications are available for educators teaching in Private, Choice, and Charter schools.
Describe the type of Clinical Experience	 Proficiency- based - Candidates develop a portfolio that demonstrates proficiency in the Wisconsin Standards for Teacher Development and Licensure. Flexible options are available to assist candidates in reaching proficiency. Blended learning - Online and face-to-face meetings address the topics most needed, while building a collegial network. On the job training - Candidates are assigned experienced coaches and assessors to support and encourage their professional development. Earn as you learn - Candidates receive a teacher's salary while completing the program. Personalized - Unique design meets the needs of today's busy educator.
Do you provide	• Each candidate is assigned a Coach according to certification area. Coaches spend 2 hours per week
mentoring or support services?	observing classes, offering feedback, suggestions, and support. PRAXIS I workshops and support
Length of program	• 2 to 4 semesters, depending on the needs of the candidate
(ex. months or years)	
Fees	• Current cost \$5,450 per semester
Contact	Pam Cohen, Assistant Director CESA #1 N25 W23131 Paul Road, Suite 100 Pewaukee, WI 53072 (262) 787-9500, ext, 9546 pcohen@cesa1.k12.wi.us

Alternative Route	CESA 6, Oshkosh Residency In Teacher Education (RITE)
Program Name	
What are the	• Minimum of bachelor's degree or major/equivalency of major in regular education content area,
admission	bachelor's degree such as psychology, nursing, social worker, regular education for special education
requirements and	Praxis I passing score
process?	Praxis II passing score
	Acquired teaching position with district willing to apply for emergency license/permit
	Suitable background check
	Verifiable total of five year experience with students aligned to desired licensure
How does a candidate	• Either via electronic application housed on CESA 6 website (www.cesa6.org) or telephone conversations
apply?	with program director or program assistant
	• All paperwork submitted to program assistant for pre-candidacy check (drunice@cesa6.org)
How are majors	Official transcripts
Assessed?	Verification of equivalency through an IHE
Assessed.	verification of equivalency unrough an ITE
How are applicants	• Prior to school year a Boot Camp is held for qualified candidates to learn about classroom management,
prepared? (Program	rules and procedures, organizing a classroom, creating lesson plans, assessing students, differentiation of
Preparation)	instruction
	After Boot Camp students attend face-face instruction one weekend per month on a Friday night and
	Saturday
	Study Teams are created for PLC assignments outside of class
	• The program is proficiency-based. Candidates must demonstrate proficiency on all assignments and
	requirements for successful completion of the program.
Licenses Offered	• Mathematics, Science, Music, Art, Technology Education, Foreign Language, Computer Science, Special
(Mathematics, Science,	Education
Special Education)	
Describe the type of	• RITE is an on-the-job student teaching experience. School districts have hired a candidate as teacher of
Clinical Experience	record; candidates are supervised by RITE faculty. Candidates are required to complete a minimum of a
Chineur Emperience	successful eighteen week student teaching experience.
	successful eighteen week student teaching experience.
D '1	And the state of t
Do you provide	Mentoring is provided through the supervisory position of RITE faculty members, through support
mentoring or support	provided by RITE Director, through school district provided mentor.
services?	
Length of program	• Length of time to complete the program: Depending on background and teaching experiences of
(ex. months or years)	candidates. Someone with no background would be required to complete two school years in the program,
	someone with some experience might complete the program in one school year, and an individual with
	teaching experience adding on to licensure could complete the student teaching experience.
Fees	• Full tuition (2-year program) = \$10,000.00.
	• Individuals in the program for less than the two years have their tuition prorated according to length in
	program
Contact	Diane Koehler, Program Director
	CESA 6 (RITE)
	P.O. Box 2568
	Oshkosh, WI 54903-2568
	(920) 236-0554
	dkoehler@cesa6.org

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Alternative Route Program Name	<u>CESA 7 Teacher Development Center (TDC) Alternative Licensure Program</u> "The mission of the TDC Program is to provide teacher candidates with the knowledge, skills and
1 Togram Name	dispositions needed to effectively meet the diverse needs of all children and youth in our schools."
What are the	Bachelor's degree
admission	Appropriate major and/or minor
requirements and	• 2.75 GPA
process?	Passing score on Praxis I
How does a candidate apply? How are majors Assessed?	 Applicants can go to http://www.cesa7.k12.wi.us/content/TDC/index.asp and complete on line application form; submit copy of emergency license or permit, passing score of Praxis I, resume. 3 letters of reference, validation of employment with the school district and \$50 nonrefundable application fee. The TDC Program Coordinator evaluates transcripts and compares them to teaching majors and minors from Wisconsin Colleges/Universities. The TDC Program Coordinator works cooperatively and collaboratively with other colleges and universities when additional coursework is needed for a major or a minor.
How are applicants prepared? (Program Preparation)	• <u>PI34 Statutory Requirements</u> are met through classes offered at CESA 7 or through self study modules offered by CESA 1. CESA 7 partners with Silver Lake College to provide <u>graduate level courses</u> needed for teacher certification. The credits for courses completed in the TDC Program are considered electives in the Masters in Teacher Leadership Program at Silver Lake College. Teacher candidates attend courses needed for their licensure at CESA 7 or nearby locations; classes are offered Friday evenings, Saturdays and occasionally on Sunday.
Program Licensing (Mathematics, Science, Special Education)	• In high needs areas including but not limited to the following: mathematics, science, technology education, business education, computer science, world languages, music, art, Cross Categorical Special Education, ESL, Bilingual (including Early Childhood Bilingual licensure). Teacher candidates must pass the Praxis II test required for the licensure.
Explain your Clinical Experience	• The TDC Alternative Licensure Program is an "on the job" teaching practicum. All teacher candidates have been hired by their school district as the teacher of record. Teacher candidates are required to complete a minimum of a successful 18 week practicum with most candidates completing 36 -54 weeks in their practicum. Self-assessment of the 10 Wisconsin Teacher Standards and submission of an E-folio related to the 10 WTS are also required.
Do you provide mentoring or support services?	• Each teacher candidate is assigned a mentor who is experienced and certified in the area of licensure being sought. Mentors have the opportunity to participate free in mentoring training provided by CESA 7 staff and participate in the evaluation process. Each teacher candidate has at least one TDC Program Supervisor assigned to them to complete the required number of written evaluations.
Length of program (ex. months or years)	 Add on licensure programs in ESL, Bilingual, Cross Categorical Special Education and Early Childhood Bilingual can usually be completed in 12-18 months by teacher candidates hired under an emergency teaching license. Licensure for Bachelor Degreed teacher candidates hired under emergency permits typically takes 24-36 months to complete their licensure program.
Fees	• Add on licensure programs generally cost \$5,100.00 for a person who is current on the Ten Wisconsin Teacher Standards. Certification programs for Bachelor Degreed Teacher Candidates range from approximately \$10,300 to \$13, 800 but can go as high as \$20,000 depending on the numbers/levels of certifications being sought. All teacher candidates are paid as fully licensed teachers by the school districts during their practicum.
Contact	Ron Tomes, Program Coordinator 595 Baeten Rd. Green Bay, WI 54304 (920) 617-5632 rtomes@cesa7.k12.wi.us

Alternative Route	Milwaukee Teacher Education Center (MTEC)/Lakeland College Teacher Certification Program
Program Name	
What are the	Bachelor's degree
admission	• 2.5 GPA
requirements?	• Four(4) sets of transcripts from each institution attended to obtain bachelor's degree
	• Three (3) letters of recommendation
	Documented successful experience with urban youth
	PPST/Praxis I- passing scores; passing score on the appropriate Praxis II content test
	• Individual interview
How does a candidate	Attends an information session where program expectations and application materials/process are
apply?	discussed Application materials are available online and can be submitted electronically.
How are applicants	• Rigorous, accelerated three semester program which includes six (6) content courses offered through
prepared? (Program	Lakeland College plus an internship in a school
Preparation)	Eukerana Conege plus an internisinp in a sentoor
Licenses Offered	MTEC has the horadest contifuing outhouity in the state of Williams I immediately in the state o
(Mathematics, Science,	• MTEC has the broadest certifying authority in the state of Wisconsin. Licenses are contingent on teacher
Special Education)	shortage areas which at the present time are special education, bilingual education, math and science. A
Special Education)	bilingual endorsement program is available to certified teachers who work with ELL students.
Describe the type of	• The intern either receives a placement in an MPS classroom or comes to MTEC with a placement in a
Clinical Experience.	public, charter, choice, religious or private school. The internship coincides with the school year.
	Coursework is customized to meet the teaching needs of the intern. MTEC also offers additional and
	extended certification opportunities to licensed teachers.
Describe the	• Mentors provide three (3) hours of direct support per week to interns; they are available 24/7 via phone
mentoring or support	and email. Assessors evaluate progress in the attainment of the Ten Teaching Standards on five (5)
services offered.	different occasions over the course of the school year.
Length of time to	• Three (3) semesters for the initial educator teacher certification program. The additional or extended
complete the	license program is proficiency based but is at least one semester in duration.
program.	
(ex. months or years)	
Fees	• \$12,000.00 for the initial educator certification program; \$8,500.00 for the optional second year master's
	program offered through Lakeland College. Proficiency based certification program and the bilingual
	endorsement program for licensed teachers is \$4,000.00 per semester
Contact	Susan Ristow, Teacher Certification Administrator
	1017 N.12 th Street
	Milwaukee, WI 53223
	414-342-1569, ext. 214
	sristow@mteconline.org

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Alternative Route	Norda Education Programs: Project Teaching and 10SPED
Program Name What are the	D 1 1 1
	Bachelors degree
admission	Appropriate major and/or minor
requirements and process?	• 2.75 GPA
process:	• Two years experience after college degree (for 10SPED experience must include work with children in an education setting).
How does a candidate	Application letter, resume, transcripts (for 10SPED include reference letters).
apply?	• Send to Project Teaching PO Box 129 Ladysmith WI 54848 (science and math) or 10SPED PO Box 867 Hayward WI 54843 (special education)
How are majors Assessed?	 Certifying officer evaluates transcripts comparing them to a set of teaching majors (minors) at Wisconsin colleges.
How are applicants	• PT: Two, four-month semesters of course work leading to first portfolio, one semester of student teaching,
prepared? (Program	a second portfolio based on student teaching.
Preparation)	• 10SPED: Three, four-month semesters of course work leading to first portfolio, one semester of student teaching, a second portfolio based on student teaching.
Program Licensing (Mathematics, Science, Special Education)	Mathematics, all sciences, cross-categorical special education (with an LD, EBD or CD concentration) and early childhood special education.
Explain your Clinical Experience	At least 20 hours of classroom practicum experience before student teaching. Student teaching is fulltime for a full semester.
Do you provide mentoring or support services?	• Each student teacher has at least one cooperating teacher and Norda supervisor. Each evaluates student teacher – cooperating teacher does so at least twice, supervisor at least four times.
Length of program	• Project Teaching: 13-19 months (includes semester of student teaching).
(ex. months or years)	• ·10SPED: 18 months (includes semester of student teaching).
Fees	• Project Teaching: \$5,900
	• 10SPED: \$11,110
	• Testing and licensing fees about \$400
Contact	Mark Stensvold
	P.O. Box 129
	Ladysmith, WI 54848
	(715)-532-6084
	mark@projectteaching.com

Alta-matina Danta	Alternative Comment Together (cod)
Alternative Route	Alternative Careers in Teaching (act!)
Program Name What are the	D. 1.1
admission	Bachelor's degree in a math or science field
	• 5 years of work-related experience in a math or science related field
requirements and	
process?	
How does a candidate	Contact an act! program Co-coordinator to schedule an interview
apply?	Submit an on-line application
How are majors	Against the Mathematics or Broadfield Science majors at UW Oshkosh
Assessed?	Credit for prior learning is available
How are applicants	Complete a series of content and pedagogical coursework that is aligned to the statutory requirements
prepared? (Program	Complete a series of content and pedagogical coursework that is alighed to the statutory requirements
Preparation)	
Γτεραταιιοπή	
Program Licensing	• All offered for EA-A (grades 6-12): Mathematics, Broadfield Science, Biology, Chemistry, Earth Science,
(Mathematics, Science,	Physics
Special Education)	
Explain your Clinical	Embedded in an education course, 30 hours supervised by a Cooperating Teacher
Experience	
_	
Do you provide	• While enrolled in the program, post-program we provide assistance with completing the PDP, for those
mentoring or support	receiving a Noyce Stipend – we offer the opportunity to network with other Noyce scholars.
services?	receiving a reduce Superior we offer the opportunity to network with other reduce scholars.
Length of program	• 18 months as a part-time student, longer if the student needs to make-up math or science content courses
(ex. months or years)	16 months as a part-time student, longer if the student needs to make-up main of science content courses
Fees	• \$200 application fee, \$1,300 Orientation fee
	• cost of undergraduate tuition for any coursework
	PRAXIS I and II exam fees
	• \$100 DPI license application fee.
Contact	Tammy J. Ladwig, Coordinator
Contact	1478 Midway Rd.
	Menasha, WI 54952
	(920) 832-0108
	tammy.ladwig@uwc.edu
	tanniny.radwig@uwc.edu